



MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



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The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (<https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1loppluskdQ==>) (click on the Board Meeting date).

2022 Board Meetings Webpage (<https://simbli.eboardsolutions.com//SU/sLTowlvMwAru0yi9zvUQrA==>)
Board Meeting Packet Website (<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

- 1. Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
- 2. Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Deborah Bautista Zavala, Clerk
Morgan Childers, Board Member
Kandice Richardson Fowler, Board Member
Noel Rodriguez, Board Member
Jake Whitaker, President

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Motion was made to approve the agenda.

Motion made by: Jake Whitaker

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Not Present

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Melissa Edsall expressed her support for fair and competitive compensation for certificated staff.

D. CLOSED SESSION AGENDA

The Board recessed at 5:04 p.m. and reconvened in Closed Session at 5:06 p.m. Closed Session ended at 6:26 p.m.

1. Public Employee Appointment/Employment, Pursuant to Government Code 54957:

a. Associate Superintendent, Educational Services

2. Review Student Expulsion-Related Items, per Ed. Code Sections 35146 and 72122:

a. Student #22-01

3. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

4. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

5. Conference with Legal Counsel - Anticipated Litigation - Significant Exposure to Litigation: One Case, Pursuant to subdivision (d) of Government Code Section 54956.9

6. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease of Real Property, Pursuant to Government Code 54956.8, for the following properties:

a. Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP) as Specified in the WRTP Specific Plan, Agency Negotiator: Elodia Ortega-Lampkin, Superintendent and Lewis Wiley, Associate Superintendent, Business Services,

Negotiating Parties: Woodland Joint Unified School District

E. RECONVENE IN OPEN SESSION - 6:30 P.M.

The Board President reconvened the meeting in Open Session at 6:30 p.m. and requested a moment of silence for the victims of the Robb Elementary School tragedy in Uvalde, Texas.

1. Pledge of Allegiance

Trustee Deborah Bautista Zavala led the Pledge of Allegiance.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board President announced that no action was taken in Closed Session.

3. BOARD ACTION – Approve the Employment and Contract of the New WJUSD Associate Superintendent, Educational Services

Motion was made to approve the employment of Tu Moua Carroz as the New WJUSD Associate Superintendent of Educational Services.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Jake Whitaker

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

The Board President stated that the term of this agreement shall commence on June 15, 2022 and end on June 14, 2024. The annual salary to be paid in monthly installments during the first term from June 2022 through June 2023 is \$191,970, less all statutory and other deductions. The agreement also provides for the same health and welfare benefits as other District certificated management employees.

Motion was made to approve the employment agreement for Tu Moua Carroz for the position of Associate Superintendent of Educational Services.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Jake Whitaker

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

4. BOARD ACTION – Student Expulsion-Related Items:

a. Student #22-01

Motion was made to approve the stipulated expulsion agreement for Student #22-01.

Motion made by: Jake Whitaker

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda.

Motion made by: Morgan Childers

Motion seconded by: Jake Whitaker

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 17-22

b. Approve Disposal of Surplus/Obsolete Equipment and Furniture

2. Educational Services

a. Approve Resolution 55-22: Lease of Technology Equipment

3. Human Resources

a. Approve Certificated Personnel Report, 22-17

b. Approve Classified Personnel Report, 22-17

4. Approve Board Meeting Minutes:

a. April 28, 2022 - Special Board Meeting

b. May 12, 2022 - Regular Board Meeting

H. COMMUNITY ENGAGEMENT

1. Student Achievement Spotlight: Elementary Youth Conflict Managers

Youth Engagement Director Andy Paul introduced the Youth Conflict Managers from Maxwell and Prairie Elementary Schools and the students shared their experience in the program.

2. Action: Approve Gifts to the District

Motion was made to approve Gifts to the District.

Motion made by: Morgan Childers

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Reid Scarff expressed his opposition to the copier contract approved on May 12, 2022.

Jennifer Manhoney and Sally Payne expressed their support for the K-8 Home Study program.

Daniel Garcia, Ernst Schneidereit, and Jeff Brien expressed their support for the Independent Learning Center program.

Alicia Cummings and Ashley Mitchell expressed their support for higher compensation for certificated staff (Via Voicemail).

J. REPORTS

1. Report from Student Board Members

The Board President recognized the Student Board Members for their service during the 2021-22 school year.

Pioneer High School Student Board Member Bryan Fernandez Gonzalez shared information about Pioneer HS events.

Woodland High School Student Board Member Meliani Robinson shared information about

Woodland HS events.

2. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates.

3. Report from California School Employees Association (CSEA)

CSEA Vice President Rebecca Rossiter shared information regarding CSEA activities.

4. Report from Woodland Education Association (WEA)

WEA President Jennifer Drewek shared information regarding WEA activities (via voicemail).

5. Report from Board Members

Trustees Whitaker, Rodriguez, Childers, Bautista Zavala, and Richardson Fowler shared information regarding activities that they have participated in since the last Regular Board Meeting.

6. Information: Board Committee Updates

Trustee Richardson Fowler shared information from a recent Yolo County School Boards Association meeting.

K. TEACHING AND LEARNING

1. Spotlight on Educational Programs: VAPA Programs

The "Spotlight on Educational Programs: VAPA Programs" was presented by Executive Director of Teaching and Learning Christina Lambie and the following programs were highlighted: Lee MS Band and Choir, Douglass MS Mariachi and Orchestra, and Woodland HS Choir and Theatre.

The Board recessed the meeting at 8:08 p.m. and resumed the meeting at 8:14 p.m.

2. Information/Action: Approve the Secondary School Plans for Student Achievement for the 2022-2023 Academic Year

Motion was made to approve the Secondary School Plans for Student Achievement for the 2022-2023 Academic Year.

Motion made by: Jake Whitaker

Motion seconded by: Morgan Childers

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

3. Information: Universal Transitional Kinder (TK) Implementation Plan

The Information item "Universal Transitional Kinder (TK) Implementation Plan" was presented by Director of Equity and Access Maria Orozco and Child Development Coordinator Maria Lewis.

L. GOVERNANCE SUPPORT

1. Information/Action: Resolution 56-22: In Support of the Countywide Roadmap to the Future of Yolo County Children and Youth

Motion was made to approve Resolution 56-22: In Support of the Countywide Roadmap to the Future of Yolo County Children and Youth.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Jake Whitaker

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

M. FACILITIES AND FINANCE

1. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2021-22 School Year (Written Report)

The Information item "Average Daily Attendance (ADA) and Enrollment Report for the 2021-22 School Year" was presented as a written report.

2. Action: Approve Bid for the Whitehead Preschool Playground Upgrade Project

Motion was made to approve the Bid for the Whitehead Preschool Playground Upgrade Project.

Motion made by: Jake Whitaker

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

N. HUMAN RESOURCES

1. Action: Approve Compensation Agreement for Adult Education for 2020-2021 and 2021-2022

Motion was made to approve the Compensation Agreement for Adult Education for 2020-2021 and 2021-2022.

Motion made by: Morgan Childers

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Jake Whitaker - Yes

Motion Passed

2. Information: Review Job Descriptions: TOSA Supplemental - Expanded Learning Specialist, TOSA Supplemental - Expanded Learning and Enrichment, TOSA Supplemental - Special Education, Expanded Learning and Enrichment, and Special Projects Program Manager - Vocational Program

The Information item "Review New Job Descriptions: TOSA Supplemental - Expanded Learning Specialist, TOSA Supplemental - Expanded Learning and Enrichment, TOSA Supplemental - Special Education, Expanded Learning and Enrichment, and Special Projects Program Manager - Vocational Program" was reviewed.

O. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

P. INFORMATION: CLOSING COMMENTS

Q. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: June 16, 2022 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

R. ADJOURNMENT

The Board President adjourned the meeting at 8:49 p.m.

Public Comments Submitted Via Email

Dear Trustee Villagrana, the WJUSD Board of Trustees, and WJUSD Administrators,

I am writing to you to share my experience with the K-8 Home Study program. I am a resident of Woodland and live in Area 7 in Springlake.

My youngest son, who is 12, is autistic as well as diagnosed with ADHD. His early years were spent at Zamora Elementary, where my two older kids attended. We loved Zamora and its staff. As he got older, though, he had increased difficulty in the classroom due to problems with attention and redirection, distractions from classmates, and behavior. This was despite having wonderful teachers that did what they could to address both his behavior as well as his challenges with academic success in the classroom environment.

In 2020, when the pandemic hit and instruction reverted to an online format, it was immediately clear that online learning was indisputably a non-starter for my son, in terms of solutions for his continued education. He had daily tantrums, constantly cried, and could not digest learning material - particularly math and language arts - while being taught online. His father and I were very frustrated and knew that we would need to seek out a different solution.

It was with the help of Felicia Rodoni-Wilson, at the time the Principal of Zamora, who I must note is an outstanding advocate for students, that we were thankfully introduced to and subsequently enrolled in the K-8 Home Study program as an alternative to online instruction. I cannot express my gratitude to her enough for suggesting the K-8 Home Study program as a solution for my child.

Before we started, I was admittedly a little hesitant to take on home study - I envisioned a scenario where my child would be given a packet of work and a 'see you next week.' I didn't have any direct experience with it, and had never thought I would be a homeschool parent. But I was willing to try it,

because I knew that online learning wasn't working at all, and it was the year 2020, a time when we all had to learn to adapt. While I felt confident in my skills in terms of understanding science, history, math and writing, I was unsure about my ability to effectively teach it to my son.

The K-8 Home Study program was worlds different from my uninformed first impression, and as it turns out, it is the best solution for my son to receive a quality education. It both addresses his academic as well as social-emotional needs. I was completely incorrect in my perception that it would be "easier" than "regular school" and admit that I couldn't have been more wrong about what the program entailed, until I was actually a part of it.

I have two older children, and am fairly hands-on with their education, so I'm very familiar with the district curriculum. I would say that my son's education in the home study program has been equally if not more rigorous than the classroom environment. We have now been in the home study program for two full years (fifth and sixth grade). His current teacher is Sally Payne, who is a phenomenal educator. Her engagement with my son is the exact personality and approach that he needs to be successful.

One of the most important aspects of the K-8 Home Study program for us has been the one-on-one meetings with his assigned teacher. It's at this time that I have the ability to discuss, in person, any questions I have about the material and how to best teach it to my son. The guidance from his teacher has been particularly helpful with common core math, because like most adults today, I did not learn math in a common core framework. I'm very glad that this isn't something that has to be done over Zoom, as I think it would be very hard to have the same type of ability to engage. Mrs. Payne has been fabulous with helping me learn more than one way to teach math, how to best give feedback for written assignments, and how to adapt my teaching to my son's learning style. She always responds to my emails and questions practically immediately with guidance, suggestions, or supplementary resources.

During our weekly meeting, his teacher identifies areas where he needs extra help, redirection, and/or further instruction and addresses them with us. Additional guidance- whether it is materials or advice on a different approach, are introduced when needed. I have been so impressed (and grateful!) with the ways that his education can be differentiated to meet his specific academic and social needs. I've never needed this kind of support for my other two children, and I'm so thankful to have been introduced to this program.

Another aspect of K-8 Home Study that is particularly critical for my son is the adaptability of it on a day to day basis. A child with autism often has difficulty regulating emotions, as well as the tendency to hyperfixate, and some mornings, his emotional state is just not conducive to being taught or learning certain subjects or assignments. Home Study is flexible enough that I can quickly modify the agenda for the day to switch to different assignments that will work with his emotions - whether that is moving math to the afternoon and working on English/Language Arts first, or swapping assignments with the next day. This flexibility would not be available in other learning environments such as in-person or the online learning module.

In my experience, the K-8 Home Study has followed the grade level curriculum, but has also had the flexibility to allow for additional exploration on topics my son has shown increased interest in. Examples of this are many but I will share just three.

- his choice to take a unit on mammals and create a brochure for an imagined aquarium, allowing him to apply his knowledge about sea animals and incorporate it into a project that involved learning new technology (Google Slides), research (about what a brochure typically includes), creativity (naming the fictional aquarium, its programs, location, street), and writing skills (style of writing that is appropriate for an aquarium brochure). I have no idea where or why he thought up this project, but it was excellent to have the opportunity to see him

conceptualize it and complete it.

- His choice to write an illustrated fictional short story, as a result of other creative writing assignments from Benchmark and World History Studies weekly.
- My son is obsessed with Legos, stuffed animals, cats and other animals. His home study teacher has been able to develop assignments that relate to the existing units that also incorporate animals. It makes my son very excited to do that lesson or project. It is truly a thrilling thing as a parent, but also as a parent-teacher, to see your child legitimately excited about their schoolwork.

I also want to comment on the daily synchronous learning that is part of the K-8 Home Study program. Despite it being on Zoom, my son loves it! Mrs. Mahoney is often the host, and my son loves the interaction with other students, the creative thinking and learning projects, and the ability to have 'sharing time' to interact with other kids.

I'm pleased to be able to share that my son is thriving in the K-8 Home Study program, and I am very grateful that it is offered through the district. He is testing beyond grade level with his Lexile, is at or above grade level with his other subjects, and thankfully, we have managed to avoid any learning loss at all during the pandemic.

I am, however, heartbroken to learn that the program may be eliminated for the next school year. As I have already learned that my son thrives best in this program, that his personality is absolutely incompatible with online instruction, and would have a difficult time with in-person learning (particularly in 7th grade, because part of his autism is that he is extremely emotionally immature for his age), I hope that the Board and District take my concerns and appreciation for the program to heart.

If the program were cut for the 2022-2023 school year, I would have no choice but to enroll him in the home study program with Davis JUSD. I really would prefer not to do that because my son (and I) have a phenomenal rapport with his current home study teacher(s) and adjusting to a completely new teacher, program, and environment would be very challenging for his neurodivergent brain.

This isn't the first time I've needed to contact administrators with WJUSD, and I'm happy to say that my past experiences have all had positive outcomes. I have always appreciated that the Board as well as site administrators and teachers have been willing to listen to me, have taken the time to understand my concerns, and have found solutions that work for my children. I hope that will continue to be the case.

Thank you in advance for your time and consideration.

Respectfully,
Jeannine Henderson

To whom this may concern:

This is about the K-8 home-study program. My name is Brandi Byrd. I am the mom of Zoe Byrd 14 years old (8th Grade) and Joseph Byrd 10 years old (5th Grade) and we had the honor on being in the k-8 program this school year 2021-2022. The K-8 home-study was the only program that would work for our family this year because it was important to our family to have live interaction with a teacher and not just have our children do online learning on a screen. Education is not a one-size fits all. And I am so thankful that this program was offered to my children after the pandemic. Our world has shifted in a way that no one saw coming. If this program was not available to us this year we would've had to leave the district and look elsewhere for our children's education. A homeschool program was never something I thought I would put my children in. I myself was homeschooled from 6th-12th grade and it

was not a good environment for me personally. But when the pandemic started and the kids had to do online schooling and it was very difficult to see my children struggle while they had to learn along with the teachers how to educate each other. So when I found out this program existed I was skeptical at first.

Within the first two weeks my son express to us how he felt stupid and school was not fun. Miss Mahoney and the k-8 program help my son gain more confidence, and find joy again when it came to math, writing and reading. We tried to get our son help in third grade at (Tafoya elementary) because we noticed he had some difficulties learning. We did an evaluation for an IEP and a 504 plan and they said he did not qualify because he did not meet the qualifications. While being in the k-8 program, Miss Mahone spent countless in-person hours helping my children especially my son with their learning. Because of this program and the concerns of Miss Mahone my husband and I noticed our son was not performing at the grade level he should be performing at. So we took the next step in get a meeting and testing done for our son which led to him finally getting the help he needs and being excepted in the IEP program. As a mother you don't want your children to struggle. When they say it takes a village, I am thankful that the k-8 program is a part of our village. I would ask the board to please reconsider terminating this program. The k-8 program has been a vital and crucial role for my children's education this year. It would be absolutely devastated to think about the possibility of any future students missing out on an opportunity to partake in the K-8 Home-study program.

Sincerely,
The Byrd family

Board President

Board Clerk